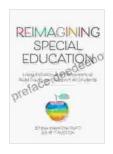
Using Inclusion As Framework To Build Equity And Support All Students

Inclusion is a powerful framework that can be used to create equitable and supportive learning environments for all students. When schools are inclusive, they welcome and value all students, regardless of their abilities, backgrounds, or experiences. Inclusive schools provide students with the support they need to succeed academically, socially, and emotionally.



Reimagining Special Education: Using Inclusion as a Framework to Build Equity and Support All Students

by Julie Causton

4.6 out of 5

Language : English

File size : 4483 KB

Text-to-Speech : Enabled

Screen Reader : Supported

Enhanced typesetting : Enabled

Word Wise : Enabled

Print length : 128 pages



There are many benefits to creating inclusive schools. For students, inclusion can lead to improved academic achievement, increased social skills, and greater self-esteem. For schools, inclusion can create a more positive and welcoming climate, reduce dropout rates, and improve staff morale.

What Does Inclusion Look Like in Practice?

There are many different ways to create inclusive schools. Some common practices include:

- Providing accommodations and modifications to meet the needs of all students. This may include things like providing assistive technology, adapting assignments, or offering extra support in the classroom.
- Creating a positive and welcoming school climate where all students feel respected and valued. This includes creating a welcoming environment for students from all backgrounds, cultures, and religions.
- Providing opportunities for students to participate in extracurricular activities and other school events. This helps students to develop social skills and make friends.
- Providing support services for students who need them. This may include things like academic tutoring, counseling, or mental health services.

The Benefits of Inclusion

There are many benefits to creating inclusive schools. For students, inclusion can lead to:

 Improved academic achievement. Students who are included in general education classrooms have been shown to perform better academically than students who are placed in special education classrooms.

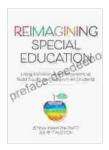
- Increased social skills. Students who are included in general education classrooms have more opportunities to interact with their peers and develop social skills.
- Greater self-esteem. Students who are included in general education classrooms feel more confident and have a higher self-esteem than students who are placed in special education classrooms.

For schools, inclusion can create a more:

- Positive and welcoming climate. Inclusive schools are more welcoming and accepting of all students, regardless of their abilities, backgrounds, or experiences.
- Reduced dropout rates. Students who feel connected to their school and their peers are less likely to drop out.
- Improved staff morale. Teachers and staff members who work in inclusive schools report higher levels of job satisfaction and morale.

Inclusion is a powerful tool that can be used to create equitable and supportive learning environments for all students. When schools are inclusive, they provide all students with the opportunity to succeed academically, socially, and emotionally.

If you are interested in learning more about inclusion, there are many resources available online and in your community. You can also contact your local school district to learn more about their inclusion policies and practices.



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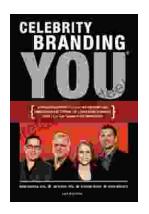
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